Programs

Undergraduate Nursing Courses
Simulation activities are integrated into each undergraduate nursing course and progress from basic to complex according to the level of the learner. Each simulation session includes 2-4 scenarios based on course concepts. Appropriate modalities are selected based on learning objectives. Sessions may include practitioners from Hawaii health care organizations.

Graduate Nursing Courses
Simulation activities are integrated into graduate nursing courses based on course concepts and learning objectives. Sessions may include practitioners from Hawaii health care organizations.

Interprofessional Education
A variety of simulation activities are integrated into the curriculum of the University of Hawaii Schools of Medicine, Nursing, Pharmacy, and Social Work/Public Health Studies. Some include learners from the Pacific Health Ministry Program, a community agency. The objectives for these simulations focus on the interprofessional core competencies recommended by the Interprofessional Education Collaborative (IPEC): (1) values/ethics for professional practice; (2) roles/responsibilities; (3) interprofessional communication; and (4) teams/teamwork. Scenarios are developed for a variety of clinical populations.
Continuing Education

Programs are developed, implemented and evaluated in partnership with community agency continuing education providers to offer professional continuing education credits to health care practitioners. Example: S.T.A.B.L.E.

Community

A variety of simulation activities/training workshops are developed, implemented and evaluated in partnership with health care organizations in the State of Hawaii. Each program is individualized to meet the unique needs of the user group and is based on a written “Agreement for Services” document. Examples: Queen’s Medical Center, Hawaii Pacific Health, American Medical Response, Castle Medical Center.

International

A variety of simulation activities/training workshops are developed, implemented and evaluated in partnership with health care organizations and universities/schools from Asia and the Pacific Basin. Each program is individualized to meet the unique needs of the user group and is based on a written “Agreement for Services” document. Examples: Tokyo Healthcare University (Japan), Wuhan University (China), Curtin University (Australia).