2015 – 2016 State of the School

Presented on August 18, 2015

SONDH Vision

- To be the leader in nursing and dental hygiene education and research in Hawaii with outreach to Asia and the Pacific Basin

SONDH Projected Fall 2015 Student Enrollment*

<table>
<thead>
<tr>
<th>Level &amp; Field of Study</th>
<th>Degree Pathway</th>
<th>Incoming</th>
<th>Continuing</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene Undergraduate</td>
<td>BS</td>
<td>20</td>
<td>40</td>
<td>60</td>
</tr>
<tr>
<td>Nursing Undergraduate</td>
<td>High School Direct (Pre-Yr)</td>
<td>15</td>
<td>N/A</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BS Manoa</td>
<td>34+11 DEN = 45</td>
<td>200</td>
<td>245</td>
</tr>
<tr>
<td></td>
<td>Upper Div Consortium</td>
<td>33</td>
<td>19</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>RN to BS</td>
<td>2</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td></td>
<td><strong>115</strong></td>
<td><strong>264</strong></td>
<td><strong>379</strong></td>
</tr>
<tr>
<td>Nursing Graduate</td>
<td>MEPN (Pre-license)</td>
<td>57</td>
<td>N/A</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>Master’s/Post MS</td>
<td>57</td>
<td>135</td>
<td>192</td>
</tr>
<tr>
<td></td>
<td>DNP</td>
<td>19</td>
<td>29</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
<td>0</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Level &amp; Field of Study</td>
<td>Degree Pathway</td>
<td>Incoming</td>
<td>Continuing</td>
<td>Total Enrollment</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------</td>
<td>----------</td>
<td>------------</td>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td></td>
<td>133</td>
<td>205</td>
<td>338</td>
</tr>
<tr>
<td><strong>Total Enrollment All Programs</strong></td>
<td></td>
<td>248</td>
<td>469</td>
<td>717</td>
</tr>
</tbody>
</table>

*Projected as of 8/17/15

**SONDH Degrees Awarded: 2014–2015**

- 18 BS in Dental Hygiene
- 203 BS in Nursing
- 49 MS in Nursing
- 7 DNP
- 8 PhD
- 47 GEPN Pre-license completion

**On-Time Graduation**

- 85% students graduate on-time

**Licensure & Certification Rates**

**Entry to Practice Pass Rates: 1st Time Test Takers**

- Dental Hygiene
  - 100% NBDHE pass rate (Class of 2015)
- Nursing
  - 94% NCLEX first time pass rate (BS Class of Fall 2014)
  - 88% NCLEX first time pass rate (MEPN Class of SS 2014)

**National Rankings: U.S. News & World Report**

- UHM Nursing is among nation’s best graduate programs: in top third percent at 83rd place
- UHM Nursing online graduate nursing program ranked 70th
out of 133 online nursing programs

**Highlights: Nursing Program**

- Increase number of high school direct entry students including admission of non-resident students beginning in fall 2017
- Continue to monitor progression of BS students following curriculum and admission revisions
- Only offer RN to BS programs that break even
- Monitor growth of graduate program enrollment and pathways
- Increasing marketing efforts for student recruitment

**Highlights: Dental Hygiene Program**

- Complete a successful site visit and review by the Commission on Dental Hygiene Education, ADA – September 8 – 9, 2015
- Chair succession planning
- Continue discussion and planning for a direct high school entry pathway
- Identify a permanent facility for FY 2018
- Convene departmental planning to support the program

**Highlights: IKE AO PONO**

- 290 Native Hawaiian and Pacific Islander (NH/PI) nurses have graduated since 2003
- Increase from 3% to 18% in the number of NH/PI nurses enrolling and graduating from UHM Nursing
- 130 IKE AO PONO students projected for enrollment in 2015-16
- NI/PI graduate students have increased significantly

**Highlights: Research**

- 18 awards at $2.5M in FY15 (ORS Report)
- Research Committee moving goals forward
- Collaborating with UH Press for journal initiative
- Continued partnership with JABSOM Grants Development to provide support to faculty

**Highlights: Global Health Nursing**

- International Council of Nurses (ICN) Designation as a Provider Organisation
- Established new international partnerships in nursing
- Dental hygiene continued collaborative learning initiatives with international partners
- Continued Annual Pacific Partnerships
- Success and increase in efforts reflect recognition of faculty and school expertise

**Highlights: Interprofessional Collaboration**

- College of Health Sciences & Social Welfare (CHSSW) Interprofessional Working Group formed in 2014
  - UHM Nursing, John A. Burns School of Medicine, Office of Public Health Studies, Myron B. Thompson, School of Social Work, Daniel K. Inouye College of Pharmacy
  - Currently led by UHM Nursing with each unit designating shared resources to support initiative
- UH Team accepted to attend the Fall 2015 Interprofessional Education Collaborative Conference, October 2015

**Highlights: UH THSSC**

- Increased use by partners and community
- Increased training for international universities
- New pediatric simulator (donated) enhances and increases access to learning
Implemented efficiencies in operations
Facilitated interprofessional education

Highlights: Engaged University
- Service learning
- Linkages and expertise via IKE AO PONO and the Native Hawaiian Health Initiative
- Services and scholarship support to underrepresented students
- Continuing need to address workforce diversity
- $500,000 in gifts for FY15 (UHF Report)
- UH Foundation support for development, engagement, and scholarship administration
- Dental Hygiene
- Friends of Dental Hygiene (501c3)
- Partnerships with Hawaii Dental Hygiene Association and Hawaii Dental Association
- 4 affiliating agencies
- Professional development offerings
- UH Dental Hygiene Clinic services to community
- Community projects including Special Olympics
- Dental Hygiene Student Class Officers
- 204 adjunct clinical nursing faculty
- 348 affiliating agencies
- VA Nursing Academy Partnership
- Hawaii State Center for Nursing partnership
- UHM Nursing Alumni Association engagement and endowed scholarship
- Student Nurses Association
- UH THSSC services to local/national community
- Strengthened alumni and student mentorship opportunities

Managing Resources
- Manage resources to address the continuing fiscal challenge
• Implement identified strategies to increase revenue and minimize cost while maintaining quality instructional programs
• Engage with UHM campus as it moves from a historical budget allocation methodology to new budgetary allocation models