

Fall 2014 Nursing Highlights

IKE AŌ PŌNŌ, Celebrating More than 250 Native Nurses

As of fall 2014, UH Manoa Nursing's IKE AŌ PŌNŌ program has helped support the graduation of more than 250 native nurses. This achievement reflects the commitment of the school to social justice through our socio-economic recovery initiative that started in 2001 with 6 Native Hawaiian students.

IKE AŌ PŌNŌ now supports over 150 native students in both undergraduate and graduate nursing programs. IKE AŌ PŌNŌ envisions a lasting improvement, advancement and promotion of health for Native Hawaiian and Pacific Islander communities, and for all peoples of Hawaii and the Pacific, with special attention to at-risk, underrepresented and under-served peoples and communities. IKE AŌ PŌNŌ focuses on three major areas to support the success of undergraduate and graduate native nursing students. The areas include: Outreach, recruitment and skills building; Retention, enrichment, cultural experiences and support services for undergraduate and graduate students; and Community service. In support of the Indigenous Serving University designation of UH Manoa, IKE AŌ PŌNŌ has expanded to include Native American students as well as Native Hawaiian, Samoan, Tongan, Tahitian, Micronesian, Chamorro, and Fijian students.



NURSING
UNIVERSITY OF HAWAII AT MANOA
Leadership • Excellence • Innovation

‘IKE AO PONO

*A vision of lasting health and wellness for the whole community
by advancing native nursing*

Director, Nalani Minton, MA, MS & Education Specialist, Jane Taafaki, MPA



INTRODUCTION

‘IKE AO PONO envisions a lasting improvement, advancement and promotion of health for Native Hawaiian and Pacific Islander communities, and for all peoples of Hawaii and the Pacific, with special attention to at-risk, underrepresented and underserved peoples and communities.

OBJECTIVES

By increasing the number of Native Hawaiian and Pacific Islander nurses in Hawaii and the Pacific's workforce, we will also increase the number of culturally informed and sensitive health professionals committed to improving health and healthcare.

- Outreach, recruitment and skills building
- Retention, enrichment, cultural experiences and support services for undergraduate and graduate students
- Graduate education and community service

PARTICIPANTS

‘IKE AO PONO is a support program for Native Hawaiian and Pacific Islander nursing students pursuing Bachelor, Masters, and Doctoral degrees at the University of Hawaii, School of Nursing and Dental Hygiene.

Since it's inception in 2001 with 8 students, the program has grown to an enrollment of up to 130 students per semester. *AP will have graduated over 230 native nurses by December 2014.

‘IKE AO PONO WITHIN UH MANOA NURSING

‘IKE AO PONO has successfully contributed to Pacific health equity by increasing the number of native nursing students from 1% to 17%. Yet, native nurses make up only 5% of Hawaii's nursing workforce, and 26% of the population.

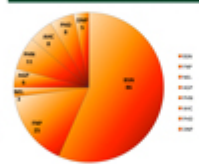


HIGHLIGHTS/PARTNERSHIPS & AWARDS

PARTNERSHIPS

- E Ala Pono
- Masters Entry Program in Nursing (MEPN)
- Queen's Health Systems
- Ke Ola Mau
- HISA
- Kamehameha Schools

CURRENT ENROLLMENT BY DEGREE

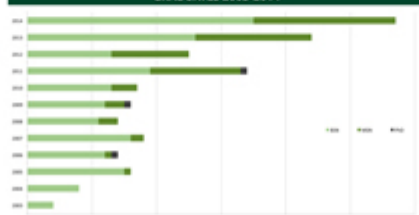


PROGRAM AWARDS: The collective support from partnerships has contributed to the success of ‘IKE AO PONO, which received the American Association Colleges of Nursing (AACN) national award for nursing education innovation and has been cited with the most native nurses graduating within the US and Pacific. U.S. Senator Inoué has recognized these unique achievements in the U.S. Congressional Record.

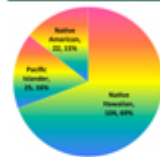
PROGRAM ACHIEVEMENTS

- 8 hires are new faculty within SONOH
- Graduates serve in high level nursing leadership & administrative positions
- Relevant research including kidney disease and lupus care using CBPR
- 17 graduates of MS in Public Health Nursing through E Ala Pono program
- 29 Robert Wood Johnson Leadership in Nursing scholarship recipients
- Graduates are working throughout Hawaii in rural, community & public health clinical settings
- First recipient of the Nalene Andrade Scholarship in Nursing
- First Native Hawaiian and Samoan with PhD in Nursing
- First Native Hawaiian tenured at SONOH

GRADUATES 2003-2014



DIVERSITY



In support of the Indigenous Serving University concept at UH Manoa, ‘IKE AO PONO now includes Native American students as well as Native Hawaiian, Samoan, Tongan, Tahitian, Micronesian, Chamorro and Fijian students.

PROPOSAL FOR FUTURE COLLABORATIONS

Collaborations with Dept. of Native Hawaiian Health and UH Schools of Medicine, Public Health, Social Work, Law and Health Systems, will work together to address health disparities and inequalities and the expansion of the College of Health Sciences and Social Welfare.

To provide leadership in advancing social justice in health through higher education we can begin by tracking graduates, sharing data and research and creating initiatives re:

- Cultural health
- Family health
- Community health
- Pacific Regional
- Indigenous health
- Critical care
- Public health
- Global health
- Rural health
- Improving NH health & healthcare

ACKNOWLEDGEMENTS

- Dean Mary Boland for her visionary support. Mahalo also to Associate Dean Scott Dahm.
- The SONOH faculty/staff & LNH for continuing support.
- Chancellors Bly-Whisman, Apple, Hirohata, Roman and England for funding Native Hawaiian programs including ‘IKE AO PONO.
- UH Presidents Lesons, Greenwood and Hickey for supporting ‘IKE AO PONO's biennium budget.
- Kaupii and Pukia Councils for funding support and positions.
- The Queen's Health Systems - mahalo Kei Oshige, Cindy Kamikawa, Sharlene Toula & Stephanie Marshall.
- Ke Ola Mau - mahalo to David Sing, Robert Wood Johnson - mahalo Allen Harberg & Shannon Mark for scholarship support.
- Kamehameha Schools for scholarship support and E Ala Pono funding. Mahalo to Dr. Walter & Kiki Quoyak.
- HISA for grant funding - mahalo Lois Hingerson & Deb Mark.

Within UH Manoa Nursing, IKE AO PONO successfully contributed to Pacific health equity by increasing the number of native nursing students from 1% to 17%. Yet, native nurses make up only 5% of Hawaii's nursing workforce, and 26% of the population. We have work to do but are making great progress!

The IKE AO PONO program presented at the September 2014 He Huliau Conference organized by the Department of Native Hawaiian Health, UH John A. Burns School of Medicine. Over 300 participants from the Pacific and U.S. mainland presented research and health initiatives on native populations. The cultural exchange highlighted the efforts by indigenous people globally to share their progress with each other in health and education. IKE AO PONO was proud to represent UH Manoa Nursing and our collective achievements.

For more information about the IKE AO PONO program, contact Nalani Minton, director of IKE AO PONO at bminton@hawaii.edu or (808) 956-5504. If you'd like to make a contribution to further the advancement of IKE AO PONO, you can make a secure, online gift at www.uhfoundation.org/IkeAoPonoFund.

Download the [poster presentation here](#).

Students Sponsor Health Fair for Lanakila Senior Citizens

On November 7, 2014, UHM Nursing students sponsored a health fair at the Lanakila Multipurpose Senior Center. Topics were focused on health promotion for seniors that included osteoporosis, safety, chair yoga for stress reduction, chair Zumba, and blood



pressure monitoring. Students prepared posters, handouts, healthy activities, and small give-away items for the 70 seniors who participated.

The seniors were pleased with not only the health promotion information and activities, but also had positive comments regarding the caring attitudes of the nursing students. Due to the success of the health fair, the Lanakila program director has invited UH Manoa Nursing back next fall. The program director asked if UHM Nursing students would continue working with the seniors and offer weekly or monthly health promotion activities. For more information about assisting seniors at the Lanakila Multipurpose Senior Center, please contact Patricia Brooks at pbrooks@hawaii.edu or (808) 956-4169.

Global Connects Bridges UHM Nursing with Students in Japan and China

Senior nursing students connected with nursing schools in two Asian countries during Global Connects, an international exchange activity, as part of their global health studies. Global Connects uses web conferencing to bridge UHM Nursing with students and faculty from the Asia and Pacific Region. Students exchange information and ideas related to global health issues, learning first-hand the perspectives of peers from those regions.



This semester, students connected with the College of Nursing Art and Science at the University of Hyogo in Japan and the Hope School of Nursing in Wuhan, China. Topics of discussion included population-based health care approaches to tuberculosis, stroke, elderly patients, children, rural areas, and natural disasters. Students conducted peer-to-peer exchange, describing risk factors for these issues, as well as common public health interventions undertaken in their home countries.

During Global Connects, the students learned about differences

in their countries' approach to common health problems. They explored cultural influences on health practices and nursing. Furthermore, they learned about global communities by researching information about their exchange partners' communities, and asking about life as a nursing student. Students commented that the international exchange was an effective way to learn about global health issues and increase cultural awareness. For more information about Global Connects, contact course coordinator Michele Bray at mbray@hawaii.edu or (808) 956-7641.