

# Hawaii Interprofessional Education (HIPE)

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**Committee Members**

**IPE Passport**

**Resources**

**Simulations**

**TeamSTEPPS**

*“Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes.”*

*Source: World Health Organization (WHO). (2010). Framework for action on interprofessional education & collaborative practice. Geneva: World Health Organization.*

## **What IPE is not:**

- Simply sharing electronic health records.
- Sole profession teams (e.g., neurologist, pulmonologist, radiologist).
- Learners hearing a talk about another profession.
- Reporting out at interdisciplinary team meetings.
- Co-location without intentional collaboration.
- Decision-making without client/patient input.

*Dora Anne Mills, MD, MPH. IPEC Institute on Interprofessional Education. 7 October 2015.*

## Why IPE is Important?

IPE is not the goal, it is a vehicle for improving outcomes.

End goal: Health professionals who can work together effectively to deliver patient-centered care and improve population health in a more affordable and efficient manner.

*Gwen Sherwood, PhD, RN. IPEC Institute on Interprofessional Education. 7 October 2015*

## Contact Info



### **Hawaii Interprofessional Education (HIPE) Initiative**

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Hawaii Interprofessional Education (HIPE) Initiative  
University of Hawaii at Manoa  
2528 McCarthy Mall, Webster Hall 3rd Floor  
Honolulu, HI 96822

Ph: 808-956-7697

Fax: 808-956-3257

Email: [hipe@hawaii.edu](mailto:hipe@hawaii.edu)

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## **Houseless Simulation**

The Hawaii Interprofessional Education (HIPE) piloted its first ever Houseless simulation on December 2, 2021 in collaboration with Waianae Neighborhood Place and the HI Department of Education utilizing adapted content...

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## **Launch of Telehealth Interprofessional Education (TIPE) Modules**

In Fall 2021, the Hawaii Interprofessional Education (HIPE) collaborative along with the Hawaii Department of Health (DOH) Genetics Program, the University of Hawaii Pacific Basin Telehealth Resource Center (PBTRC), HMSA...

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