

UHM Nursing Faculty & Student Fall Highlights

Louise 'Iwalani Minton Memorial Fund Established to Support Native Hawaiian Nursing Students



Nalani Minton, director of the IKE A0 PONO program at UH Manoa Nursing established a memorial fund in honor of her mother Louise 'Iwalani Minton. As a Native Hawaiian nurse and educator, Iwalani Minton dedicated her life to serving her community. The fund, established after her passing, will support the graduation of native nurses from UH Manoa Nursing through the IKE A0 PONO program.

The mission of the IKE A0 PONO program is to improve health and healthcare in Hawaii via the graduation of highly skilled native nurses working in diverse fields. Increasing the number of Native Hawaiian, Pacific Islander and Native American nurses helps to promote health and access to healthcare for at-risk peoples and communities. The IKE A0 PONO program celebrates the graduation of more than 300 native nurses since 2004. Donations to the Louise 'Iwalani Minton Memorial Fund will expand culturally competent nursing care in Hawaii and strengthen the health of our communities. To donate, visit www.uhfoundtaion.org/MintonMemorial.

Tse Participated in the 2015 Assessment Leadership Institute

Alice Tse, associate professor with UH Manoa Nursing along with 11 participants from 12 UH Manoa departments were selected to participate in the annual Assessment Leadership Institute.



The Assessment Leadership Institute helps faculty create a feasible, sustainable assessment plan for their program through interactive, hands-on sessions. The Assessment Leadership Institute is based on the UHM Assessment Office's mission to improve student learning through academic program assessment. It serves the university's mission in helping faculty ensure a fertile, engaged, and ethical learning environment through learning assessment and improvement.

Tse was selected for her experience as a program evaluator on several federal and private foundation grants. Her program evaluation experiences transitioned nicely to evaluation of academic programs. As a result of the training, Tse has developed more formalized skills for addressing the manageability of program assessment plans. For more information about the Assessment Leadership Institute contact the UH Manoa Assessment Office at airo@hawaii.edu or visit <http://manoa.hawaii.edu/assessment/institute/index.htm>.

UHM Nursing Podium Speakers at 2015 Conferences

The Hawaii Chapters of American Organization of Nurse Executives (AONE) and the American College of Health Care Executives (ACHE) with the Hawaii State Center for Nursing held their annual conference on November 5-6, 2015 at the Royal Hawaiian Hotel with more than 200 attendees. Two UHM Nursing faculty and two UHM Nursing graduate students were selected as podium speakers.



- Laura Boehm, faculty, presented her research on “Guided Imagery for Stress Reduction in Graduate Nurses Transitioning into Practice.”
- Sandy LeVasseur, Director of the PhD Program in Nursing, jointly presented with April Ramos, The Queen’s Medical Center, a study measuring the “Quality of Workplace Environments and Nurse Manager Support: Predictors of Nurses Intention to leave.”
- Maile Kaio, UHM Nursing graduate student presented “The Wired Heart-Protocol – Based Monitoring.”
- Aseel Amora, UHM Nursing graduate student presented the “Impact of Chemotherapy on Health-Related Quality of Life Among Ethnically Diverse Breast Cancer Survivors Treated with Breast Conserving Therapy.”

For more information about the AONE Hawaii Chapter, visit <http://www.aonehawaii.org/>. For information about the Hawaii-Pacific Chapter of ACHE, visit <http://hawaii.ache.org/>.

NURS 432: Veteran-Military Culture, Educational and Healthcare

Needs

A new multidisciplinary elective course NURS 432: Veteran-Military Culture, Educational and Healthcare Needs is being offered for healthcare providers, educators and students was developed in response to the increasing numbers of veterans in the educational and healthcare settings due to military downsizing. This course was developed by Abbie Neves, MSN, PMHCNS, APRN-Rx, BC, PhD (s), as an initiative of the VA Nursing Academic Partnership (VANAP) and the Veterans to Nurses Program.



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This course is being offered in a hybrid format and recorded and offered asynchronously in order to accommodate students on neighbor islands, out of state, or with conflicting schedules. Students can choose to attend face-to-face, online via video-conferencing, or view the course asynchronously. A total of 29 students registered for the initial course including students from nursing and other disciplines, several military dependents and veterans. It will be offered again in summer 2016 as a 3-week intensive course. For information about the VA Nursing Academic Partnerships (VANAP) visit <http://www.va.gov/oaa/vanap/default.asp> or about the Veterans to Nurses Program visit <http://www.nursing.hawaii.edu/vetstonurses>.

Nursing Faculty Present at Joining Forces Conference in England

Abbie Neves and Penny Morrison, UHM Nursing and Veterans to

Nurses Program faculty represented UHM Nursing in England at the *Joining Forces Across the Atlantic to Restore Lives: Research, Education and Practice for Military and Veterans Health* conference on October 2, 2015. Neves presented a podium presentation entitled *Innovative Educational Strategies for Teaching Current and Future Nurses About the Military-Veteran Population* that highlighted the military family exemplar, evolving case studies, Avatars in single user and multi user virtual environments as well as simulation scenarios and the partnership between UH Translational Health Science Simulation Center and the UH Manoa Theater department.



Morrison's poster presentation entitled *Orienting Healthcare Providers and Educators to Military-Veteran Culture, Educational and Healthcare Needs* highlighted the collaborative effort between the VANAP and Veterans to Nurses Program in development of a multidisciplinary elective college course on veteran-military culture, educational and healthcare needs. The course was then modified into nursing faculty development workshops. Neves' poster presentation entitled *The Influence of Intergenerational Trauma on Military and Veteran Families with Children: Concept-Based Teaching* highlighted how a concept analysis completed by Neves was utilized to develop case study exemplars of military-veteran families with children. These exemplars were given to student teams who were instructed to identify intergenerational trauma, develop interventions and identify community resources.